

BEHAVIOR INTERVENTION IMPLEMENTATION PLAN

Tasks	Person Responsible	By When	Review Date	
			Impl. Rating: 2 = Yes - 90%+ 1 =Kinda 50-90% 0 = No - <50%	Evaluation Decision Monitor, Modify, or Discontinue
<u>Prevent & Prompt:</u> Make problem behavior irrelevant (antecedent intervention)			2 1 0 2 1 0	
<u>Teaching:</u> Teach Replacement Behavior & skills to engage in Desired Behavior			2 1 0 2 1 0	
<u>Reinforcement:</u> Make Replacement & Desired behavior more rewarding than problem behavior			2 1 0 2 1 0	
<u>Redirect to Replacement Behavior:</u> Prompt replacement behavior at earliest signs of problem.			2 1 0	
<u>Minimize Reinforcement of Problem Behavior:</u> Make problem behavior ineffective			2 1 0	
<u>Safety:</u> Is safety a concern? Y N If yes, attach crisis plan to Behavior Support Plan			Impl Score Total Possible	% Implementation
Implementation Supports (w/ Who & How) <i>(circle preferred method(s) below or ID another method below)</i>	Person Responsible	When (circle)		
<u>Provide Training to the Implementers:</u> a. Demonstration / with Practice / with Feedback <i>(circle)</i> <i>Other:</i>			2 1 0	
<u>Provide Implementation Feedback:</u> b. Complete the Daily Implementation Checklist c. Enter Daily Implementation Data into Graph d. Share Graphed Data with implementers e. Personal check-in / Email / Rating Scale <i>(circle)</i> <i>Other:</i>		Daily 3 x /wk weekly	2 1 0	

Adapted by C. Borgmeier (2015) from multiple sources: M. Bergstrom and D. Crone (2000); March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999); O'Neill, Horner, Albin, Sprague, Story, & Newton (1997); Palmer & Sugai (2000); and Sprick, Sprick, & Garrison (1993); Martin, Hagan-Burke, & Sugai (2000)