BEHAVIOR INTERVENTION IMPLEMENTATION PLAN

Tasks	Person Responsible	By When	Review Date ___2/15/2021___	
			Impl. Rating: 2 = Yes - 90%+ 1 =Kinda 50-90% 0 = No - <50%	**Evaluation Decision** Monitor, Modify, or Discontinue
Prevent & Prompt: Make problem behavior irrelevant (antecedent intervention) *Set up restrictions on chromebooks to limit access to youtube – see if we can use the chromebook* *Advanced notice & visual for how much time is left w/ chromebook (give timer on desk – or on computer)* *Add prompts for self control strategies as finalized*	**Kathleen & Chris (Beh. Spec.) meet w IT to plan** **Kathleen (Health Teacher)** **Amy (Couns) & Kathleen**	**1/27** **2/1 & daily**	2 1 0 2 1 0	
Teaching: Teach Replacement Behavior & skills to engage in Desired Behavior *Use Power Card/social narrative & game character to ask for a break – 2 minute youtube break – (work w Ronin to ID best way to raise hand)* *Visual of handraise (use Fortnite example) to point to in Notebook (check w/ Ronin – check handraising)* *Social skills/self control/time mgmt instruction & skill development (Identify time to meet during skills time - 2 x's/week)*	**Amy, Kathleen, Chris & Ronin** **Amy** **Amy**	**1/28 – 29** **1/28**	2 1 0 2 1 0	
Reinforcement: Make Replacement & Desired behavior more rewarding than problem behavior *Give 2 min. YouTube/game break when requested appropriately* *Student will earn 10 minutes of uninterrupted YouTube/Game time if they get 80% or more points on Daily Point Card (earn time at end of class – and possibly in to transition to next class)*	**Kathleen** **Kathleen**	**2/1 & daily** **2/1 & daily**	2 1 0 2 1 0	
Redirect to Replacement Behavior: Prompt replacement behavior at earliest signs of problem. *At first signs of distraction/ agitation/off task redirect student (point to visual in notebook) to signal to request a 2-minute break to watch YouTube or play games*	**Kathleen**	**2/1 & daily**	2 1 0	
Minimize Reinforcement of Problem Behavior: Make problem behavior ineffective *Taken care of with restriction settings*			2 1 0	
Safety: Is safety a concern? Y (N) - *currently only aggressive verbal behavior* If yes, attach crisis plan to Behavior Support Plan			**Impl Score_____** **Total Possible**	_____% **Implementation**
Implementation Supports (w/ Who & How) *(circle preferred method(s) below or ID another method below)*	**Person Responsible**	**When** *(circle)*		

Provide Training to the Implementers: a. Demonstration / with Practice / with Feedback *(circle)* *Other:* ***Provide Implementation Feedback:*** b. Complete the Daily Implementation Checklist c. Enter Daily Implementation Data into Graph d. Share Graphed Data with implementers e. Personal check-in / Email / Rating Scale *(circle)* *Other:*	**Chris** **Kathleen** **Chris** **Chris** **Chris w Kathleen**	**1/27 (amy) 1/29 (KS) 2/1 & daily** Daily – 1st 3 days	**2 1 0** **2 1 0**	

Adapted by C. Borgmeier (2015) from multiple sources: M. Bergstrom and D. Crone (2000); March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999); O'Neill, Horner, Albin, Sprague, Story, & Newton (1997); Palmer & Sugai (2000); and Sprick, Sprick, & Garrison (1993); Martin, Hagan-Burke, & Sugai (2000)